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Leadership Philosophy Statement

In today's society, education is a top priority. The fundamental purpose of schooling is student learning, and all children have the right to a quality education. An ideal school consists of a community of learners whose main focus is student achievement. The school is considered a caring community and has a specific moral purpose. High standards are set, and high achievement is demanded. Staff members establish high expectations for all students and provide the support necessary for them to achieve their goals.

The students are the most important members of a school community. Under the appropriate conditions and with the appropriate strategies, all students can and will learn. The nature and quality of learning experiences must be exemplary. Creative thinking and analyzing skills are important in today's technological society. Students must gain critical thinking skills along with knowledge. They must be taught how to learn and how to apply what they learn. Student performance must be evaluated frequently. Achievement data should be analyzed, and instruction should be planned accordingly. All of these efforts will help students succeed.

Curriculum should be data oriented with multiple types of assessments that measure success of both students and teachers. In the age of accountability, the focus of school improvement must be based on continuous student progress through vertical and horizontal curriculum alignment. This process is not effective without proper professional development and training that reinforces instructional strategies.

Children need constant support and guidance and their welfare should be our focus. They should be valued, respected, nurtured, and supported. Encouragement and praise are strong motivators and may be just what they need to succeed. Children must learn and develop both academically and socially, and we must work hard to prepare them for adulthood.

In addition to staff and students, parents and community members also play a huge role in ensuring the success of students. School should solicit the active involvement of parents and community leaders in school functions. Community resources should be sought out and used often. Collaboration and communication with families and the community are crucial to the success of a school. Parents can provide valuable and necessary information and they must be valued and respected. They should be welcomed and encouraged to become involved in their child's education. Opportunities should be provided for parents to work with their children in learning settings. An open line of communication will help build trust and collaboration between school and home.

Effective schools have effective leaders. An effective leader models respect and honesty for themselves, their staff, and their students. They transmit a well-defined set of goals to staff, students, parents, and the community. They are always working to improve the school because a positive school climate is crucial to its success. The atmosphere of a school should be one of caring and trust. The school should be a supportive environment that is conducive to learning. Both students and staff should feel comfortable and safe at their school. Positive interpersonal relationships also help create a positive school culture. These relationships are fostered when both staff and students are encouraged to work collaboratively. An effective staff will work together to create a safe and supportive learning environment.

Additionally, school leaders must have high expectations and strive for greatness. They must focus on leading as well as managing. They must be both a good business manager and an effective instructional leader. A balance must be found between instructional leadership, routine administration, and human relations. Effective leaders foster open communication, decision-making, and problem solving. They are able to lead people toward personal and organizational goals.