

## Data Analysis for the Personal Learning Initiative (PLI) at a Public Elementary School

For each item identified below, circle the number  
that best fits your judgment.

Use the scale below to select the correct number.

<b>WHAT IS</b>					1- Rarely, if Ever 2- Not Usually 3- Sometimes 4- Frequently 5- Occasionally	<b>WHAT SHOULD BE</b>				
Rarely, if ever			Consistently			Rarely, if ever			Consistently	
1	2	3	4	5	1. (Inputs) Are additional resources needed to meet the goals of the PLI? (Staff, budget, planning time, space, etc.)	1	2	3	4	5
1	2	3	4	5	2. (Activities) Does the PLI enable students and staff to meet the district goals?	1	2	3	4	5
1	2	3	4	5	3. (Outputs) Did the EdTech team align the quarterly planners with the district goals and mission?	1	2	3	4	5
1	2	3	4	5	4. (Short Term Outcomes) At the end of each quarter, does the data show growth in students participating in the PLI?	1	2	3	4	5
1	2	3	4	5	5. (Long Term Outcomes) At the end of the school year, do educators take advantage of the professional development opportunities, so that their students continue to benefit and meet the goals of the PLI?	1	2	3	4	5